

**PAN AFRICAN CONFERENCE ON TEACHERS' EDUCATION
(PACTED 2025)**

Theme:

Advancing Strategies for Teacher Training, Recognition, and Professional Development

Date: 1st to 3rd October, 2025

AUC Headquarters

Addis Ababa, Ethiopia

Day 1 – 1st October 2025
Opening and Thematic Discussions

Time	Activities	Facilitators	
11:00 – 11:30	COFFEE/ TEA BREAK AND OFFICIAL GROUP PHOTO	AUC-ESTI	
4 Breakout Sessions will be going on in parallel			
11:30 – 13:00	Group A: Best Practices in Teaching and Learning in Africa – Education International (Room Allocated)	11:30 – 13:00	Group B: Crafting the Future of Education through Curriculum Development – ACA (Room Allocated)
	Objective: To identify, document, and promote innovative and contextually relevant pedagogical approaches that enhance teaching quality and improve learning outcomes across African education systems. This objective aims to foster peer learning, inform policy, and scale up effective practices that support teachers in delivering inclusive, learner-centred, and competency-based education.		Objective: To promote the design and implementation of forward-looking, inclusive, and skills-oriented curricula that respond to Africa’s development priorities, integrate digital and green transitions, and equip learners with competencies for lifelong learning, citizenship, and employability. This objective supports the transformation of education systems to be more relevant, resilient, and future-ready.
	Moderator- Opening and Session Review		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants’ Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
11:30 – 13:00	Group C: Inclusion, Leadership, and Gender Equity – AU-CIEFFA (Room)	11:30 – 13:00	Group D: Leadership in Education – UNESCO (Room)
	Objective: To promote inclusive and gender-responsive education systems that		Objective: To strengthen transformative and accountable leadership at all levels of

	empower girls and women through leadership development, equitable access to quality learning opportunities, and the elimination of gender-based barriers across all levels of education and training. This objective aligns with the broader goals to ensure that no one is left behind in Africa's education transformation agenda.		education systems to drive evidence-based policy, foster innovation, and ensure inclusive, resilient, and high-performing learning environments across Africa. This objective supports the overarching goal to accelerate education transformation by building strong visionary leadership committed to equity, quality, and lifelong learning.
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
	<ul style="list-style-type: none">• Plenary Presentation• Discussion• Questions and Answers		
13:00 – 14:00	Lunch Break		
Afternoon Session			
5 Breakout Sessions will be going on in parallel Topic: Transforming Teacher Education Policies			
14:00 – 15:30	Session A: Harmonizing Teacher Qualification Frameworks Across Africa – ESTI (Room)	14:00 - 14:10	Session B: Strengthening Teacher Preparation Programs: Innovations and Best Practices – UNESCO-IICBA (Room)
	Objective: To advance the development and implementation of the Continental Teacher Qualification Frameworks that promotes mutual recognition of qualifications, supports teacher mobility, and ensures consistent standards for teacher training, certification, and professional development across AU Member States. This objective aims to enhance the quality		Objective: To promote the adoption and scaling of innovative, evidence-based teacher education models that enhance pre-service and in-service training, integrate digital tools and inclusive pedagogies, and equip teachers with the skills and competencies needed for 21st-century classrooms. This objective supports the goal of building a resilient and future-ready teaching workforce across Africa.

	and coherence of teacher education systems continent-wide.		
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
14:00 – 15:30	Session D: Shaping the Future of Teaching in Africa: Policy, Practice, and Partnerships – AFTRA (Room)	14:00 – 15:30	Session D: Enhancing Pre-Service and In-Service Training for Early Childhood Educators – AfECN (Room)
	Objective: To foster the development of coherent and forward-looking teacher policies, strengthen collaborative frameworks among stakeholders, and promote innovative practices that elevate the teaching profession, enhance teacher well-being, and drive sustainable education reforms across the continent. This objective aims to position teaching as a valued and dynamic profession at the heart of Africa's education transformation agenda.		Objective: To strengthen the quality, relevance, and accessibility of early childhood educator training programmes by promoting competency-based curricula, inclusive pedagogies, and continuous professional development to ensure holistic, equitable, and foundational learning for all young children across Africa. This objective supports the building of a strong early learning workforce as a cornerstone for lifelong learning and human capital development.
	Moderator- Opening and Session overview		Moderator- Opening and Session overview
	Setting the scene/ Discussions		Setting the scene/ Discussions
	Participants Engagement:		Participants Engagement:
	Summary and key Takeaways:		Summary and key Takeaways:
14:00 – 15:30	Session E: Empowering Teachers to End Learning Poverty: Strengthening Foundational Literacy and Numeracy (FLN) through Teacher Training – UNICEF/AUC		
	Objective: To enhance teacher capacity through targeted pre-service and in-service training programmes that equip educators with effective, evidence-based methodologies to improve foundational literacy and numeracy outcomes, particularly for marginalized and early-grade learners. This objective aims to accelerate progress toward ending learning poverty and ensuring every child acquires essential skills for lifelong		

	learning.
	Moderator- Opening and Session overview
	Setting the scene/ Discussions
	Participants Engagement:
	Summary and key Takeaways:
15:30 – 16:00	Coffee/Tea Break
16:00 – 16:45	<ul style="list-style-type: none"> • Group Presentation and Discussion in the Plenary • Questions and Answers
16:45 – 17:00	<ul style="list-style-type: none"> • Closing

Day 2- 2nd October 2025

Capacity Building, Knowledge Sharing, and Digital Transformation

Time	Activities		Facilitators
13:00 – 14:00	Lunch Break		
Afternoon Session			
5 Breakout Sessions will be going on in parallel			
14:00 – 15:30	Session A: Digital Learning and Teacher Education – UNICEF (Room)	14:00 – 15:30	Session B: Mental Health and Psychosocial Support for Teachers – UNESCO-IICBA (Room)
	Objective: To strengthen the capacity of teacher education systems in Africa to integrate digital technologies effectively, ensuring equitable access to quality, inclusive, and future-ready teaching and learning. This aligns with the broader continental priorities of enhancing teacher competencies, promoting digital transformation in education, and fostering resilience and innovation in teacher professional development across AU Member States.		Objective: To promote the integration of mental health and psychosocial support frameworks for teacher education and professional development systems, ensuring teachers' well-being, resilience, and sustained effectiveness in diverse and challenging educational environments. This objective supports the creation of safe, supportive, and empowering conditions for teachers, which is essential for improving teaching quality, reducing burnout, and enhancing learning outcomes.
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
14:00 – 15:30	Session C: Policies for Teacher Recruitment and Retention – AFTRA (Room)	14:00 – 15:30	Session D: Improving the Status, Working conditions, and Retention of Early Childhood Teachers – AfECN (Room)
	Objective: To support the implementation of inclusive, equitable, and evidence-		Objective: To advance policy and programmatic reforms that enhance the professional

	based policies that attract, recruit, and retain qualified and motivated teachers, particularly in underserved and hard-to-reach areas across Africa. This objective emphasizes addressing teacher shortages, enhancing workforce stability, and ensuring that all learners have access to competent and committed educators.		recognition, fair remuneration, and supportive working environments for early childhood teachers, thereby improving retention and the quality of early learning across Africa. This objective aims to elevate the foundational role of early childhood educators in lifelong learning and development, while addressing systemic challenges that affect their motivation and stability in the profession.
	Moderator- Opening and Session overview		Moderator- Opening and Session overview
	Setting the scene/ Discussions		Setting the scene/ Discussions
	Participants Engagement:		Participants Engagement:
	Summary and key Takeaways:		Summary and key Takeaways:
14:00 – 15:30	Session E: Empowering Educators for Inclusive and Transformative Learning: Teacher Professional Development for Gender-Responsive Pedagogy in Africa – FAWA (Room)		
	Objective: To strengthen teacher professional development systems to equip educators with the knowledge, skills, and attitudes needed to implement gender-responsive pedagogy that fosters inclusive, equitable, and transformative learning environments for all learners. This objective supports the creation of gender-sensitive classrooms that challenge stereotypes, promote equity, and empower both teachers and students to thrive.		
	Moderator- Opening and Session overview		
	Setting the scene/ Discussions		
	Participants Engagement:		
	Summary and key Takeaways:		
15:30 – 16:00	Coffee/Tea Break		
16:00 – 16:45	<ul style="list-style-type: none"> • Plenary Presentations • Questions and Answers 		
16:45 – 17:00	<ul style="list-style-type: none"> • Wrap-up of Day 2 • Closing Session 		