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DEPARTMENT OF EDUCATION, SCIENCE, TECHNOLOGY, AND INNOVATION

## DRAFT AGENDA

### CONTINENTAL EDUCATION CONFERENCE

#### SENIOR OFFICIALS MEETING

*Theme:* Educate and Skill Africa for the 21st Century

**Date: 9<sup>th</sup> to 10<sup>th</sup> December**

**Nouakchott, Mauritania**

**DRAFT MEETING PROGRAMME 2 DAY SENIOR OFFICIALS MEETING**

**DAY 1: Date 9<sup>th</sup> December 2024 – Technical Discussions (Senior Officials Meeting)**

<b>TIME</b>	<b>ACTIVITY</b>	<b>Facilitator</b>
08:30 – 09:00	<b>Arrival and Registration</b>	
09:00 – 09:25	<b>Opening Remarks:</b> <ul style="list-style-type: none"> <li>• UNICEF: Regional Director</li> <li>• UNESCO: Regional Director</li> <li>• AU: ESTI Director</li> <li>• Host Country: Deputy Minister/ Director</li> </ul>	ESTI / Mauritania
09:25 – 09:30	<b>Introduction of High-Level Officials and the Conference Objectives</b>	Director: ESTI
9:30-9:45	<b>Voices from the Field: Children, Teachers, and Youth (Video)</b>	[TBC]
09:45 – 10:00	<b>Introductory Session: Situational Analysis</b> <ul style="list-style-type: none"> <li>• <b>Challenges and Barriers to Education in the African Continent and consequences on learning outcomes.</b></li> </ul>	ESTI
<b>10:00 – 10:30</b>	<b>OFFICIAL PHOTO and COFFEE BREAK</b>	
10:30 – 12:30	<b>Parallel Breakout Sessions: Identifying Challenges and Opportunities in the Education Sector in Africa (Part 1)</b> <ul style="list-style-type: none"> <li>• <b>Breakout Session 1 (Curriculum &amp; Teacher):</b> Curriculum reform and competency-based learning, and teacher development and professional support</li> <li>• <b>Breakout Session 2 (Evidence to Action):</b> Responsive learning outcome assessment, and promoting impactful practices at scale to elevate early and foundational learning outcomes</li> <li>• <b>Breakout Session 3 (Technology &amp; Skills):</b> Leveraging digital technologies for education, STEM education and 21<sup>st</sup>-century skills, and vocational and technical education [Including work-based learning], and youth engagement</li> <li>• <b>Breakout Session 4 (Equity &amp; Inclusion):</b> Disability-inclusive Education / Gender</li> <li>• <b>Breakout Session 5 (Conducive Learning Environment):</b> School Health and Nutrition, MPHSS, Learning Environment</li> <li>• <b>Breakout Session 6 (Financing &amp; Governance):</b> Allocation and spending of national budgets, innovative financing, overseas development assistance, sector planning and accountability mechanism</li> </ul>	[TBC]

<b>12:30 – 14:00</b>	<b>LUNCHEON</b>	
14:00 – 16:00	<p><b>Parallel Breakout Sessions: Identifying Challenges and Opportunities in the Education Sector in Africa (Part 2)</b></p> <ul style="list-style-type: none"> <li>• <b>Breakout Session 1 (Curriculum &amp; Teacher):</b> Curriculum reform and competency-based learning, and teacher development and professional support</li> <li>• <b>Breakout Session 2 (Evidence to Action):</b> Responsive learning outcome assessment, and promoting impactful practices at scale to elevate early and foundational learning outcomes</li> <li>• <b>Breakout Session 3 (Technology &amp; Skills):</b> Leveraging digital technologies for education, STEM education and 21<sup>st</sup>-century skills, and vocational and technical education [Including work-based learning], and youth engagement</li> <li>• <b>Breakout Session 4 (Equity &amp; Inclusion):</b> Disability-inclusive Education / Gender</li> <li>• <b>Breakout Session 5 (Conducive Learning Environment):</b> School Health and Nutrition, MPHSS, Learning Environment</li> <li>• <b>Breakout Session 6 (Financing &amp; Governance):</b> Allocation and spending of national budgets, innovative financing, overseas development assistance, sector planning and accountability mechanism</li> </ul>	[TBC]
<b>16:00 – 16:20</b>	<b>COFFEE / TEA BREAK</b>	
16:20 – 17:30	<p><b>Plenary Session:</b></p> <ul style="list-style-type: none"> <li>• <b>Brief Plenary Summaries of Key Findings Shared</b></li> <li>• <b>Questions and Answers Session</b></li> </ul>	[TBC]

**DAY 2: Date: Date 10<sup>th</sup> December 2024 - Technical Discussions (Senior Officials Meeting)**

<b>TIME</b>	<b>ACTIVITY</b>	<b>Facilitator</b>
09:00 – 09:30	<ul style="list-style-type: none"> <li>• <b>Recap of Day 1</b></li> <li>• <b>Introduction of Day 2</b></li> </ul>	
09:30 – 09:45	<b>Introductory Session: Emergency, crisis-resilient and inclusive education systems for more inclusive and equitable learning opportunities</b>	[TBC]
<b>09:45 – 10:00</b>	<b>COFFEE BREAK</b>	

10:00 – 11:30	<b>Parallel Breakout Sessions: Identifying Challenges in the Education in Emergencies in Africa</b> <ul style="list-style-type: none"> <li>• <b>Breakout Session 6 (Armed Conflict):</b> Impact of Armed Conflict - Disruption to infrastructure and teaching, education of displaced people, school violence and mental health</li> <li>• <b>Breakout Session 7 (Protracted Crises):</b> Education in long-term or neglected crisis responses, integrations to local communities.</li> </ul>	<p>PAPS to lead</p> <p>PAPS to Lead</p>
11:30-12:30	<b>Plenary Session:</b> <b>Brief Plenary Summaries of Key Findings Shared</b>	[TBC]
<b>12:30 – 14:00</b>	<b>LUNCH</b>	
14:00 – 15:30	<b>Parallel Breakout Sessions: Identifying Opportunities in the Education in Emergencies in Africa (Part 2)</b> <ul style="list-style-type: none"> <li>• <b>Breakout Session 8 (Resilience):</b> Emergency and crises resilient education systems, climate and education, child friendly spaces, and integrated programming for education in emergencies (child protection, nutrition, WASH, etc.)</li> <li>• <b>Breakout Session 9 (Resource):</b> Financing and governance of education in emergencies planning [key focus on incorporating continental strategies and agendas at a domestic level], and associated accountability to affected populations</li> </ul>	[TBC]
<b>15:30 – 16:00</b>	<b>COFFEE BREAK</b>	
16:00 – 17:00	<b>Plenary Session:</b> <ul style="list-style-type: none"> <li>• <b>Brief Plenary Summaries of Key Findings Shared</b></li> <li>• <b>Questions and Answers Session</b></li> <li>• <b>Diner Gala</b></li> </ul>	[TBC]

